

Title 16 – Tribal Education Code

Chapter 4. Curriculum and Education Standards

Sec. 402. Education Standards.

(a) Procedures for developing Tribal education standards. In developing Tribal education standards, the Tribal Education Department shall:

(1) Review education standards of local schools and other educational institutions. Review the current education standards of local schools and other educational institutions for the attainment of academic excellence and high, but realistic expectations for all students; competence in all basic academic and cognitive skills; competence in English language and knowledge of the non-Indian American culture, governments, economics, and environment; competence in Dakota and Nakoda languages and knowledge of Assiniboine and Sioux culture, government, economics, and environment; knowledge of the history of the Fort Peck Tribes and of the role of Tribal members in promoting the future of the Tribes; development of students as healthy individuals, members of families and communities, parents, citizens of the Tribes, the State, and the United States of America; development of self-discipline and positive self-worth; development of respect for all other living beings; development of attitude which encourages lifetime learning, decision-making and undertaking of responsibilities in family life, community and tribal affairs, employment, recreation, and the use of environment; and parental and community involvement in the formal education process whereby the educational aspirations and the cultural values of parents and community members are promoted and respected;

(2) Coordinate and consult with school boards and governing bodies. Coordinate and consult with school boards and the governing bodies of other educational institutions;

(3) Consult with educators, community members, and parents. Consult with and obtain the comments of educators, parents, and members of the community;

(4) Draft Tribal education standards. Draft Tribal education standards consistent with the standards of local schools, Montana law, and Tribal law; provided, that to the extent Tribal education standards conflict with the standards of local schools or with Montana law, the Tribal education standards shall govern;

(5) Circulate draft Tribal education standards for review and comment. Circulate the draft Tribal education standards, for review and comment and for a specified period of time, among school boards, the governing bodies of other educational institutions, selected educators, parents, members of the community and such other persons as the Department deems necessary;

(6) Review comments on draft Tribal education standards and make necessary changes. Review the comments and suggestions of those to whom the draft Tribal education standards have been circulated, and after evaluating the comments and suggestions, make such revisions to the education standards as deemed necessary; and

(7) Submit draft Tribal education standards to Board of Directors. Submit the draft Tribal education standards to the Board of Directors in the form of proposed Tribal education standards for adoption or amendment.

(b) Education Committee to ratify Tribal education standards. The Education Committee shall ratify, reject or amend the Tribal education standards which shall apply: in local schools under the joint enforcement by the State Department of Education and the Tribal Education Department; and, in other educational institutions under enforcement by the Tribal Education Department.

(c) Local schools and other educational institutions to comply with Tribal education standards. All local schools and other educational institutions shall attain or meet the Tribal education standards established by the Tribes.

(d) Local schools and other educational institutions to report compliance with Tribal education standards. Local schools and other educational institutions shall annually report compliance with Tribal education standards to the Tribal Education Department.

(e) Tribal Education Department to evaluate and report compliance by local schools and other educational institutions with Tribal education standards. The Tribal Education Department shall regularly evaluate compliance by local schools and other educational institutions with Tribal education standards. The Tribal Education Department shall annually report its findings and recommendations regarding compliance with Tribal education standards to the Board of Directors and Education Committee.

(f) Tribal education standards may be exceeded. Tribal education standards do not prohibit or limit local schools, school boards, Montana law, other education institutions, or the governing bodies of other educational institutions from exceeding the standards. The Tribal Education Department shall publicly recognize such achievement.