

Title 16 – Tribal Education Code

Chapter 2. Tribal Education Department

Sec. 202. Board of Directors of the Fort Peck Tribal Education Department.

(a) The Board of Directors of the Fort Peck Tribal Education Department to be policy determining body of Tribal Education Department. Subject to the ratification authority of the Education Committee, the currently constituted Board of Directors of the Fort Peck Tribal Education Department shall be the policy-determining body of the Tribal Education Department. As the policy-determining body, the Board of Directors shall:

(1) Employ Director of Tribal Education Department. The Board of Directors, upon ratification by the Education Committee, shall employ a Director of the Tribal Education Department who shall be the principal administrator and enforcer of this Tribal Education Code;

(2) Employ Tribal Education Department Staff. The Board of Directors, upon ratification by the Education Committee, shall employ Tribal Education Department Staff, who shall work under the supervision of the Director in such tasks as may be assigned;

(3) Review regular reporting by the Tribal Education Department. The Board of Directors shall require and review regular reporting by the Tribal Education Department regarding the condition, needs, and progress of education on the Reservation. Such reporting shall include, but not be limited to, an annual State of the Reservation Education Report as provided in this Code;

(4) Actively promote and assist coordination of tribal services and programs. The Board of Directors shall actively promote and assist the coordination of tribal services and programs on critical education issues to meet the intents, purposes, and policies of this Code;

(5) Review and recommend contracts and agreements with consultants. The Board of Directors shall review and recommend contracts and agreements with consultants consistent with this Code. Such recommendations shall be submitted to the Education Committee for ratification;

(6) Review and recommend Tribal curriculum. The Board of Directors shall review and recommend Tribal curriculum in the areas specified in and in accordance with this Code. Such recommendations shall be submitted to the Education Committee for ratification;

(7) Review and recommend Tribal education standards. The Board of Directors shall review and recommend Tribal education standards in accordance with this Code. Such recommendations shall be submitted to the Education Committee for ratification;

(8) Review and recommend Tribal educational policies and programs. The Board of Directors shall review and recommend Tribal educational policies and programs as specific in and in accordance with this Code. Such recommendations shall be submitted to the Education Committee for ratification;

(9) Review and recommend rules recommended by Director or delegate rule authority to Director. The Board of Directors shall review and recommend for adoption rules recommended by the Director as provided by this Code. The Board of Directors may also recommend delegation of rule-making authority to the Director as it deems necessary. Such recommendations shall be submitted to the Education Committee for ratification;

(10) Review and recommend Tribal Education Department appropriations and operating budgets. The Board of Directors shall review and recommend appropriations and operating budgets for the Tribal Education Department consistent with this code. Such recommendations shall be submitted to the Education Committee for ratification. Such funding for equipment, facilities, and resources for the Tribal Education Department as deemed advisable to meet the intents, purposes, and policies of this Code;

(11) Seek grants and funding for education improvement. The Board of Directors shall seek federal, state, and private funding and grants for the improvement of education on the Reservation, including funding and grants for research, planning, and evaluation of education services;

(12) Promote local control of education. The Board of Directors shall actively promote local control of education under charters consistent with the intents, purposes, and policies of this Code;